

2009-10 Academic Excellence Indicator System

District Name: HOUSTON HEIGHTS LEARNING ACADEMY I

Campus Name: HOUSTON HEIGHTS LEARNING ACADEMY I

Campus #: 101829101

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|----------------|
| TAKS Met 2010 Standard Grade 3 (English) | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | > 99% | 88% | > 99% | * | * | * | * | * | * | * | > 99% | * |
| | 2009 | 90% | 83% | 83% | 83% | * | * | * | * | * | * | * | 80% | * |
| Mathematics | 2010 | 87% | > 99% | 81% | > 99% | * | * | * | * | * | * | * | > 99% | * |
| | 2009 | 85% | 80% | 78% | 80% | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 84% | > 99% | 78% | > 99% | * | * | * | * | * | * | * | > 99% | * |
| | 2009 | 81% | 67% | 71% | 67% | * | * | * | * | * | * | * | 80% | * |
| TAKS Met 2010 Standard Grade 4 (English) | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | * | 80% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 85% | 92% | 76% | 92% | > 99% | 86% | * | * | * | 83% | > 99% | * | 92% 83% |
| Mathematics | 2010 | 89% | * | 86% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 87% | 92% | 82% | 92% | > 99% | 86% | * | * | * | > 99% | 83% | * | 92% 83% |
| Writing | 2010 | 92% | * | 89% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 91% | > 99% | 88% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% > 99% |
| All Tests | 2010 | 79% | * | 71% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 76% | 83% | 66% | 83% | > 99% | 71% | * | * | * | 83% | 83% | * | 83% 67% |
| TAKS Met 2010 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | > 99% | 75% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 83% | 89% | 69% | 89% | * | > 99% | * | * | * | 83% | * | * | 89% * |
| Mathematics | 2010 | 86% | > 99% | 82% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 84% | > 99% | 78% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% * |
| Science | 2010 | 88% | > 99% | 85% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 85% | > 99% | 82% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% * |
| All Tests | 2010 | 76% | > 99% | 66% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 72% | 89% | 56% | 89% | * | > 99% | * | * | * | 83% | * | * | 89% * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|-------------------------------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | > 99% | 83% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 88% | 93% | 80% | 93% | > 99% | 88% | * | * | * | 88% | > 99% | * | 92% | 85% |
| Mathematics | 2010 | 84% | > 99% | 85% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 80% | 92% | 81% | 92% | 90% | 94% | * | * | * | 93% | 91% | * | 96% | 92% |
| Writing | 2010 | 93% | * | 90% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 92% | > 99% | 90% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2010 | 83% | > 99% | 84% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | * |
| | 2009 | 78% | > 99% | 79% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | * |
| All Tests | 2010 | 77% | > 99% | 71% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 72% | 85% | 69% | 85% | 90% | 82% | * | * | * | 81% | 91% | * | 88% | 77% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | > 99% | 90% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 95% | 96% | 90% | 96% | > 99% | 94% | * | * | * | 94% | > 99% | * | 96% | 92% |
| Mathematics | 2010 | 91% | > 99% | 90% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 88% | 96% | 88% | 96% | > 99% | 94% | * | * | * | > 99% | 91% | * | 96% | 92% |
| Writing | 2010 | 97% | * | 98% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 96% | > 99% | 98% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2010 | 92% | > 99% | 87% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | * |
| | 2009 | 83% | > 99% | 84% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | * |
| All Tests | 2010 | 88% | > 99% | 82% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 82% | 93% | 80% | 93% | > 99% | 88% | * | * | * | 94% | 91% | * | 92% | 85% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 85% | 24% | 85% | 86% | 83% | * | * | * | 67% | > 99% | * | 85% | 83% |
| | 2009 | 31% | 30% | 21% | 30% | 40% | 24% | * | * | * | 31% | 27% | * | 27% | 15% |
| Mathematics | 2010 | 29% | 75% | 27% | 75% | 86% | 75% | * | * | * | 89% | 64% | * | 75% | 50% |
| | 2009 | 28% | 46% | 31% | 46% | 30% | 56% | * | * | * | 47% | 45% | * | 48% | 58% |
| Writing | 2010 | 33% | * | 19% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 33% | 17% | 19% | 17% | 20% | 14% | * | * | * | 17% | 17% | * | 17% | 17% |
| Science | 2010 | 28% | 80% | 27% | 80% | > 99% | 60% | * | * | * | 80% | 80% | * | 80% | * |
| | 2009 | 26% | 78% | 30% | 78% | * | 83% | * | * | * | 83% | * | * | 78% | * |
| All Tests | 2010 | 15% | 50% | 11% | 50% | 57% | 50% | * | * | * | 44% | 55% | * | 50% | 33% |
| | 2009 | 15% | 15% | 10% | 15% | 20% | 12% | * | * | * | 13% | 18% | * | 15% | 8% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|-----------------------------------------------------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | * | 90% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 82% | * | 82% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 75% | * | 85% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 69% | * | 86% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 58% | * | 50% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 51% | * | 37% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64% | * | 67% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 57% | * | 52% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | > 99% | 83% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 88% | 93% | 80% | 93% | > 99% | 89% | * | * | * | 88% | > 99% | * | 93% | 85% |
| Mathematics | 2010 | 84% | > 99% | 85% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 80% | 93% | 82% | 93% | 91% | 94% | * | * | * | 94% | 92% | * | 96% | 92% |
| Writing | 2010 | 93% | * | 90% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 91% | > 99% | 88% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2010 | 82% | > 99% | 81% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | * |
| | 2009 | 77% | > 99% | 76% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | * |
| All Tests | 2010 | 76% | > 99% | 71% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 71% | 86% | 68% | 86% | 91% | 83% | * | * | * | 82% | 92% | * | 89% | 77% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 83% | 24% | 83% | 78% | 85% | * | * | * | 64% | > 99% | * | 83% | 86% |
| Mathematics | 2010 | 28% | 70% | 27% | 70% | 67% | 77% | * | * | * | 82% | 58% | * | 70% | 57% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|----------------------------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 100.0% | 99.6% | 100.0% | 100.0% | 100.0% | * | - | - | 100.0% | 100.0% | * | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 87.0% | 93.1% | 87.0% | 77.8% | 92.3% | * | - | - | 81.8% | 91.7% | * | 87.0% | 85.7% |
| Not on TAKS | 7.8% | 13.0% | 6.1% | 13.0% | 22.2% | 7.7% | * | - | - | 18.2% | 8.3% | * | 13.0% | 14.3% |
| TAKS(Acc) Only | 2.3% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| TAKS-M Only | 3.3% | 13.0% | 3.2% | 13.0% | 22.2% | 7.7% | * | - | - | 18.2% | 8.3% | * | 13.0% | 14.3% |
| TAKS-Alt Only | 0.8% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Combination | 1.3% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 87.0% | 88.2% | 87.0% | 77.8% | 92.3% | * | - | - | 81.8% | 91.7% | * | 87.0% | 85.7% |
| Non-Acct System | 8.6% | 13.0% | 11.5% | 13.0% | 22.2% | 7.7% | * | - | - | 18.2% | 8.3% | * | 13.0% | 14.3% |
| Mobile | 4.4% | 0.0% | 6.8% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Non-Acct Test | 4.2% | 13.0% | 4.6% | 13.0% | 22.2% | 7.7% | * | - | - | 18.2% | 8.3% | * | 13.0% | 14.3% |
| Not Tested | 1.4% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Other | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Total Count | 3,175,337 | 23 | 253 | 23 | 9 | 13 | 1 | 0 | 0 | 11 | 12 | 3 | 23 | 7 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 100.0% | 99.1% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | * | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 93.1% | 89.4% | 93.1% | 90.9% | 94.4% | - | - | - | 94.1% | 91.7% | * | 92.9% | 100.0% |
| Not on TAKS | 7.7% | 6.9% | 8.8% | 6.9% | 9.1% | 5.6% | - | - | - | 5.9% | 8.3% | * | 7.1% | 0.0% |
| TAKS(Acc) Only | 2.3% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| TAKS-M Only | 3.3% | 6.9% | 4.3% | 6.9% | 9.1% | 5.6% | - | - | - | 5.9% | 8.3% | * | 7.1% | 0.0% |
| TAKS-Alt Only | 0.8% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Combination | 1.3% | 0.0% | 0.8% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 93.1% | 82.3% | 93.1% | 90.9% | 94.4% | - | - | - | 94.1% | 91.7% | * | 92.9% | 100.0% |
| Non-Acct System | 11.2% | 6.9% | 16.0% | 6.9% | 9.1% | 5.6% | - | - | - | 5.9% | 8.3% | * | 7.1% | 0.0% |
| Mobile | 4.7% | 0.0% | 7.3% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Non-Acct Test | 6.4% | 6.9% | 7.9% | 6.9% | 9.1% | 5.6% | - | - | - | 5.9% | 8.3% | * | 7.1% | 0.0% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.0% | 0.8% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Other | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 29 | 214 | 29 | 11 | 18 | 0 | 0 | 0 | 17 | 12 | 3 | 28 | 13 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 5
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|------------------------------------------------------------------------|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | * | 39% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 43% | * | 35% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | * | 44% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 36% | * | 39% | * | * | * | * | * | * | * | * | * | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2010 | 78 | * | 97 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 70 | * | 92 | * | * | * | * | * | * | * | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 15% | < 1% | 25% | < 1% | < 1% | < 1% | * | * | * | < 1% | < 1% | * | < 1% |
| | 2009 | 17% | 11% | 31% | 11% | * | < 1% | * | * | * | 17% | * | * | 11% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | > 99% | 88% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 90% | > 99% | 82% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 14% | < 1% | 18% | < 1% | < 1% | < 1% | * | * | * | < 1% | < 1% | * | < 1% |
| | 2009 | 16% | < 1% | 23% | < 1% | * | < 1% | * | * | * | < 1% | * | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | > 99% | 92% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% |
| | 2009 | 91% | > 99% | 86% | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | |
| | 2009-10 | 79% | > 99% | 73% | > 99% | * | > 99% | * | * | * | * | > 99% | * | > 99% |
| | 2008-09 | 76% | 85% | 70% | 85% | * | 85% | * | * | * | 71% | > 99% | * | 85% |
| Attendance Rate | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 95.9% | 96.9% | 95.9% | 97.7% | 94.6% | * | - | - | 95.9% | 95.9% | * | 95.7% |
| | 2007-08 | 95.5% | 95.7% | 96.6% | 95.7% | 98.1% | 94.6% | * | - | - | 95.8% | 95.5% | 92.2% | 95.6% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|----------------------------------------------|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 124 | 100.0% | 23,362 | 124 | 4,824,778 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.0% | 0.3% |
| Pre-Kindergarten | 49 | 39.5% | 12.2% | 39.5% | 4.4% |
| Kindergarten | 18 | 14.5% | 14.6% | 14.5% | 7.6% |
| Grade 1 | 16 | 12.9% | 14.8% | 12.9% | 7.9% |
| Grade 2 | 15 | 12.1% | 14.4% | 12.1% | 7.8% |
| Grade 3 | 9 | 7.3% | 13.9% | 7.3% | 7.7% |
| Grade 4 | 5 | 4.0% | 14.1% | 4.0% | 7.6% |
| Grade 5 | 12 | 9.7% | 13.1% | 9.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 2.3% | 0.0% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.3% | 0.0% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.1% | 0.0% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 0.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 0.0% | 0.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 0.0% | 0.0% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 0.0% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 54 | 43.5% | 20.9% | 43.5% | 14.0% |
| Hispanic | 67 | 54.0% | 77.2% | 54.0% | 48.6% |
| White | 2 | 1.6% | 1.3% | 1.6% | 33.3% |
| Native American | 0 | 0.0% | 0.3% | 0.0% | 0.4% |
| Asian/Pac. Islander | 1 | 0.8% | 0.3% | 0.8% | 3.7% |
| Economically Disadvantaged | 120 | 96.8% | 96.8% | 96.8% | 59.0% |
| Limited English Proficient (LEP) | 23 | 18.5% | 44.1% | 18.5% | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 0 | 0.0% | 2.3% | 0.0% | 13.4% |
| At-Risk | 23 | 18.5% | 67.1% | 18.5% | 47.2% |
| Mobility (2008-09) | 4 | 6.3% | 19.4% | 6.3% | 18.9% |
| Number of Students per Teacher | 13.8 | n/a | 16.0 | 13.8 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 1.2% | 0.0% | 2.4% | - | 7.6% | - | 11.8% |
| Grade 1 | 6.7% | 5.4% | 6.7% | 5.3% | - | 9.4% | - | 9.7% |
| Grade 2 | 7.1% | 3.4% | 7.1% | 3.0% | 0.0% | 4.4% | 0.0% | 4.2% |
| Grade 3 | 16.7% | 3.7% | 16.7% | 2.3% | - | 1.5% | - | 2.4% |
| Grade 4 | 0.0% | 1.6% | 0.0% | 1.2% | 0.0% | 0.4% | 0.0% | 1.0% |
| Grade 5 | 11.1% | 2.3% | 11.1% | 1.7% | 0.0% | 0.7% | 0.0% | 1.7% |
| Grade 6 | - | 1.2% | - | 0.8% | - | 0.0% | - | 1.3% |
| Grade 7 | - | 0.0% | - | 1.2% | - | 0.0% | - | 1.8% |
| Grade 8 | - | 4.2% | - | 1.4% | - | 0.0% | - | 2.5% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 124
 Grade Span: PK - 05
 School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
 Campus Name: HOUSTON HEIGHTS LEARNING A
 Campus #: 101829101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|-------------------------------------------|--------|--------------|----------|-------|
| Elementary: Kindergarten | 18.0 | 19.7 | 18.0 | 19.3 |
| Grade 1 | 16.0 | 19.2 | 16.0 | 19.1 |
| Grade 2 | 15.0 | 19.1 | 15.0 | 19.2 |
| Grade 3 | 9.0 | 19.0 | 9.0 | 19.3 |
| Grade 4 | 5.0 | 18.7 | 5.0 | 19.9 |
| Grade 5 | 12.0 | 20.1 | 12.0 | 22.4 |
| Grade 6 | - | 25.6 | - | 21.1 |
| Mixed Grades | 22.0 | 21.0 | 22.0 | 24.7 |
| Secondary: English/Language Arts | - | 33.0 | - | 17.8 |
| Foreign Languages | - | - | - | 19.4 |
| Mathematics | - | 17.0 | - | 18.5 |
| Science | - | 43.7 | - | 19.3 |
| Social Studies | - | - | - | 20.4 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------------------------------|------------------|----------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 10.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 10.5 | 100.0% | 85.1% | 100.0% | 63.2% |
| Teachers | 9.0 | 85.7% | 73.1% | 81.8% | 50.5% |
| Professional Support | 0.5 | 4.8% | 7.7% | 4.5% | 8.9% |
| Campus Admin. (School Leader.) | 1.0 | 9.5% | 4.3% | 9.1% | 2.8% |
| Educational Aides: | 0.0 | 0.0% | 14.9% | 0.0% | 9.8% |
| Total Minority Staff: | 7.5 | 71.4% | 73.3% | 72.7% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 6.0 | 66.7% | 23.1% | 66.7% | 9.5% |
| Hispanic | 0.0 | 0.0% | 44.2% | 0.0% | 22.5% |
| White | 3.0 | 33.3% | 30.5% | 33.3% | 66.4% |
| Native American | 0.0 | 0.0% | 0.2% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 2.1% | 0.0% | 1.3% |
| Males | 0.0 | 0.0% | 15.2% | 0.0% | 23.0% |
| Females | 9.0 | 100.0% | 84.8% | 100.0% | 77.0% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 22.2% | 7.9% | 22.2% | 6.0% |
| 1-5 Years Experience | 5.0 | 55.6% | 32.4% | 55.6% | 31.0% |
| 6-10 Years Experience | 1.0 | 11.1% | 19.6% | 11.1% | 20.3% |
| 11-20 Years Experience | 1.0 | 11.1% | 21.0% | 11.1% | 24.4% |
| Over 20 Years Experience | 0.0 | 0.0% | 19.1% | 0.0% | 18.3% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 4.2 yrs. | 11.0 yrs. | 4.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 2.6 yrs. | 8.7 yrs. | 2.6 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,000 | \$41,108 | \$38,000 | \$41,165 |
| 1-5 Years Experience | | \$40,800 | \$44,599 | \$40,800 | \$43,527 |
| 6-10 Years Experience | | \$30,000 | \$47,977 | \$30,000 | \$46,149 |
| 11-20 Years Experience | | \$30,000 | \$51,394 | \$30,000 | \$50,153 |
| Over 20 Years Experience | | - | \$61,212 | - | \$58,427 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$37,778 | \$49,585 | \$37,778 | \$48,263 |
| Professional Support | | \$70,000 | \$54,054 | \$70,000 | \$56,470 |
| Campus Administration (School Leadership) | | \$26,000 | \$69,889 | \$26,000 | \$70,209 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 0.1 | 0.0 | 1,722.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 124
Grade Span: PK - 05
School Type: Elementary

District Name: HOUSTON HEIGHTS LEARNING A
Campus Name: HOUSTON HEIGHTS LEARNING A
Campus #: 101829101

| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) | -----Campus----- | | | | | | -----Campus Group----- | | |
|-------------------------------------------------------|------------------|---------|-------------|-----------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$659,197 | 100.0% | \$5,150 | \$856,790 | 100.0% | \$6,694 | \$160,542,816 | 100.0% | \$6,982 |
| Instruction (11,95) | \$481,147 | 73.0% | \$3,759 | \$604,819 | 70.6% | \$4,725 | \$112,355,577 | 70.0% | \$4,886 |
| Instructional-Related Services (12,13) | \$9,854 | 1.5% | \$77 | \$17,790 | 2.1% | \$139 | \$7,220,393 | 4.5% | \$314 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,389,692 | 1.5% | \$104 |
| School Leadership (23) | \$64,716 | 9.8% | \$506 | \$64,716 | 7.6% | \$506 | \$11,132,555 | 6.9% | \$484 |
| Support Services-Student (31,32,33) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$6,764,565 | 4.2% | \$294 |
| Other Campus Costs (35,36,51,52,53) | \$103,480 | 15.7% | \$808 | \$169,465 | 19.8% | \$1,324 | \$20,680,034 | 12.9% | \$899 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$555,717 | 100.0% | \$4,342 | \$687,325 | 100.0% | \$5,370 | \$139,480,684 | 100.0% | \$6,066 |
| Bilingual/ESL Education (25) | \$12,000 | 2.2% | \$94 | \$12,000 | 1.7% | \$94 | \$20,208,856 | 14.5% | \$879 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,376 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$88,713 | 16.0% | \$693 | \$189,291 | 27.5% | \$1,479 | \$25,028,238 | 17.9% | \$1,088 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,167,094 | 0.8% | \$51 |
| Regular Education (11) | \$438,046 | 78.8% | \$3,422 | \$448,046 | 65.2% | \$3,500 | \$78,397,619 | 56.2% | \$3,409 |
| Special Education (23) | \$16,958 | 3.1% | \$132 | \$37,988 | 5.5% | \$297 | \$14,654,444 | 10.5% | \$637 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$23,057 | 0.0% | \$1 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 23 | 18.5% | 41.6% | 18.5% | 16.1% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 0.0% | 21.3% |
| Gifted & Talented Education | 0 | 0.0% | 5.5% | 0.0% | 7.6% |
| Special Education | 2 | 1.6% | 6.0% | 1.6% | 9.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 24.1% | 0.0% | 7.0% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 0.0% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 5.5% | 0.0% | 3.4% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.9% | 0.0% | 2.0% |
| Regular Education | 9.0 | 100.0% | 63.1% | 100.0% | 71.0% |
| Special Education | 0.0 | 0.0% | 6.5% | 0.0% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 0.0% | 3.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.