

## ***2006-07 School Report Card***

***School Name: HOUSTON HEIGHTS LEARNING ACADEMY***

***School Number: 101829101***

***2007 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA  
Commended on Science***

***This is a Charter School.***

***District Name: HOUSTON HEIGHTS LEARNING ACADEMY I***

***2007 District Accountability Rating: Recognized***

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School Name: HOUSTON HEIGHTS LEARNING A  
School Number: 101829101  
District Name: HOUSTON HEIGHTS LEARNING A

School Enrollment: 118  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	88%	83%	88%	> 99%	82%	*	*	*	87%
	2006	87%	71%	84%	71%	*	69%	*	*	*	69%
Mathematics	2007	77%	72%	81%	72%	75%	71%	*	*	*	70%
	2006	75%	65%	81%	65%	*	69%	*	*	*	63%
Writing	2007	92%	*	88%	*	*	*	*	*	*	*
	2006	91%	> 99%	90%	> 99%	*	*	*	*	*	> 99%
Science	2007	71%	86%	69%	86%	*	80%	*	*	*	83%
	2006	70%	13%	71%	13%	*	13%	*	*	*	13%
All Tests	2007	70%	64%	66%	64%	75%	59%	*	*	*	61%
	2006	67%	33%	67%	33%	*	29%	*	*	*	29%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	> 99%	95%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	92%	90%	92%	*	92%	*	*	*	92%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%
	2006	0.7%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%
LEP Exempt	2007	1.0%	0.0%	1.1%	0.0%	0.0%	0.0%	-	-	-	0.0%
	2006	1.0%	0.0%	0.2%	0.0%	*	0.0%	*	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	*	38%	*	*	*	*	*	*	*
	2006	51%	*	33%	*	*	*	*	*	*	*
Mathematics	2007	34%	*	33%	*	*	*	*	*	*	*
	2006	32%	29%	39%	29%	*	29%	*	*	*	29%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	12%	36%	14%	36%	40%	33%	*	*	31%
2006	12%	*	15%	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	94%	86%	91%	86%	> 99%	78%	*	*	85%
2006	94%	*	93%	*	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	48.5%	*	57.1%	*	-	-	-	-	*
2005	49.0%	-	50.0%	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 3</b>									
2007	83%	*	73%	*	*	*	*	*	*
2006	86%	*	> 99%	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	18%	13%	28%	13%	*	20%	*	*	14%
2006	20%	63%	27%	63%	*	63%	*	*	63%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	90%	86%	82%	86%	*	80%	*	*	83%
2006	89%	63%	84%	63%	*	63%	*	*	63%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	15%	43%	25%	43%	*	40%	*	*	33%
2006	19%	57%	22%	57%	*	57%	*	*	57%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	91%	> 99%	86%	> 99%	*	> 99%	*	*	> 99%
2006	90%	71%	88%	71%	*	71%	*	*	71%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 5</b>									
2007	74%	*	80%	*	*	*	*	*	*
2006	75%	*	> 99%	*	*	*	*	*	*
<b>Attendance Rate</b>									
2005-06	95.5%	94.5%	96.9%	94.5%	95.0%	94.2%	*	-	* 94.2%
2004-05	95.7%	94.5%	96.9%	94.5%	96.3%	93.6%	*	-	* 94.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	19.0	19.1	19.0
Grade 1	19.5	13.0	19.8	13.0
Grade 2	19.6	-	19.9	-
Grade 3	19.5	10.9	19.0	10.9
Grade 4	20.2	7.5	19.9	7.5
Grade 5	22.3	11.0	21.5	11.0
Grade 6	21.8	-	23.0	-
Mixed Grades	25.0	-	15.1	-
<b>Number of Students per Teacher</b>	14.7	17.8	16.3	17.8
<b>Instructional Staff Percent *</b>	64.2%	80.0%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	61.1%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,348	\$6,282
Instruction (11,95)			\$3,839	\$3,921
Instructional-Related Services (12,13)			\$190	\$192
Instructional Leadership (21)			\$84	\$0
School Leadership (23)			\$371	\$715
Support Services-Student (31,32,33)			\$207	\$80
Other Campus Costs (35,36,51,52,53)			\$656	\$1,374

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)