

2008-09 Academic Excellence Indicator System

District Name: HOUSTON HEIGHTS LEARNING ACADEMY I

Campus Name: HOUSTON HEIGHTS LEARNING ACADEMY I

Campus #: 101829101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

This is a Charter School.

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District Name: HOUSTON HEIGHTS LEARNING A
 Campus Name: HOUSTON HEIGHTS LEARNING A
 Campus #: 101829101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 3
 Total Students: 128
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	93%	80%	93%	> 99%	88%	*	*	*	88%	> 99%	*	92%	85%
	2008	86%	92%	80%	92%	89%	93%	*	*	*	> 99%	82%	*	91%	90%
Mathematics	2009	80%	92%	81%	92%	90%	94%	*	*	*	93%	91%	*	96%	92%
	2008	78%	75%	76%	75%	67%	80%	*	*	*	92%	55%	*	74%	80%
Writing	2009	92%	> 99%	90%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	91%	> 99%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	78%	> 99%	79%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*
	2008	74%	*	73%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	72%	85%	68%	85%	90%	82%	*	*	*	81%	91%	*	88%	77%
	2008	69%	75%	63%	75%	67%	80%	*	*	*	92%	55%	*	74%	80%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	93%	80%	93%	> 99%	89%	*	*	*	88%	> 99%	*	93%	85%
Mathematics	2009	80%	93%	81%	93%	91%	94%	*	*	*	94%	92%	*	96%	92%
Writing	2009	91%	> 99%	88%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	76%	> 99%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*
All Tests	2009	71%	86%	67%	86%	91%	83%	*	*	*	82%	92%	*	89%	77%

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Section I - Page 4
 Total Students: 128
 Grade Span: PK - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	100.0%	99.1%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.1%	89.4%	93.1%	90.9%	94.4%	-	-	-	94.1%	91.7%	*	92.9%	100.0%
Not on TAKS	7.7%	6.9%	8.8%	6.9%	9.1%	5.6%	-	-	-	5.9%	8.3%	*	7.1%	0.0%
TAKS(Acc) Only	2.3%	0.0%	0.6%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
TAKS-M Only	3.3%	6.9%	4.3%	6.9%	9.1%	5.6%	-	-	-	5.9%	8.3%	*	7.1%	0.0%
TAKS-Alt Only	0.8%	0.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Combination	1.3%	0.0%	0.8%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
By Acct Status														
Acct System	87.3%	93.1%	82.3%	93.1%	90.9%	94.4%	-	-	-	94.1%	91.7%	*	92.9%	100.0%
Non-Acct System	11.2%	6.9%	16.0%	6.9%	9.1%	5.6%	-	-	-	5.9%	8.3%	*	7.1%	0.0%
Mobile	4.7%	0.0%	7.3%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Non-Acct Test	6.4%	6.9%	7.9%	6.9%	9.1%	5.6%	-	-	-	5.9%	8.3%	*	7.1%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Not Tested	1.5%	0.0%	1.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.8%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Total Count	3,132,150	29	214	29	11	18	0	0	0	17	12	3	28	13
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.3%	89.7%	89.3%	90.0%	88.9%	-	-	-	86.7%	92.3%	*	88.9%	100.0%
Not on TAKS	7.5%	10.7%	8.9%	10.7%	10.0%	11.1%	-	-	-	13.3%	7.7%	*	11.1%	0.0%
TAKS(Acc)	2.7%	0.0%	1.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
TAKS-M Only	2.9%	10.7%	4.0%	10.7%	10.0%	11.1%	-	-	-	13.3%	7.7%	*	11.1%	0.0%
TAKS-Alt Only	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Combination	1.2%	0.0%	1.3%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.7%	80.9%	85.7%	90.0%	83.3%	-	-	-	86.7%	84.6%	*	85.2%	90.9%
Non-Acct System	11.3%	14.3%	17.8%	14.3%	10.0%	16.7%	-	-	-	13.3%	15.4%	*	14.8%	9.1%
Mobile	5.1%	3.6%	9.4%	3.6%	0.0%	5.6%	-	-	-	0.0%	7.7%	*	3.7%	9.1%
Non-Acct Test	6.2%	10.7%	8.0%	10.7%	10.0%	11.1%	-	-	-	13.3%	7.7%	*	11.1%	0.0%
Not Tested	1.6%	0.0%	1.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.8%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Total Count	3,075,682	28	229	28	10	18	0	0	0	15	13	3	27	11

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 128
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	*	38%	*	*	*	*	*	*	*	*	*	*
	2008	53%	*	42%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	*	40%	*	*	*	*	*	*	*	*	*	*
	2008	36%	40%	42%	40%	*	*	*	*	*	*	*	40%	*
Average TGI Growth														
Reading/ELA	2009	0.52	*	0.63	*	*	*	*	*	*	*	*	*	*
	2008	0.58	1.10	0.58	1.10	*	*	*	*	*	*	*	1.10	*
Mathematics	2009	0.38	*	0.51	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.56	0.41	0.56	*	*	*	*	*	*	*	0.56	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	17%	15%	17%	*	*	*	*	*	*	*	20%	*
	2008	12%	< 1%	16%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	83%	92%	83%	*	*	*	*	*	*	*	80%	*
	2008	94%	> 99%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	11%	28%	11%	*	< 1%	*	*	*	17%	*	11%	*
	2008	15%	*	24%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	> 99%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*
	2008	92%	*	87%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	< 1%	20%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2008	15%	*	23%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	> 99%	89%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*
	2008	91%	*	86%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	85%	70%	85%	*	85%	*	*	*	71%	> 99%	*	85%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 128
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	95.7%	96.6%	95.7%	98.1%	94.6%	*	-	-	95.8%	95.5%	92.2%	95.6%	95.0%
2006-07	95.5%	95.2%	96.4%	95.2%	96.8%	94.5%	*	-	-	95.0%	95.4%	*	95.2%	95.2%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 128
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	128	100.0%	20,309	128	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	52	40.6%	11.0%	40.6%	4.2%
Kindergarten	17	13.3%	14.1%	13.3%	7.7%
Grade 1	15	11.7%	15.8%	11.7%	8.0%
Grade 2	15	11.7%	14.9%	11.7%	7.9%
Grade 3	6	4.7%	14.1%	4.7%	7.8%
Grade 4	12	9.4%	13.9%	9.4%	7.5%
Grade 5	11	8.6%	13.3%	8.6%	7.5%
Grade 6	0	0.0%	2.2%	0.0%	7.3%
Grade 7	0	0.0%	0.1%	0.0%	7.3%
Grade 8	0	0.0%	0.1%	0.0%	7.3%
Grade 9	0	0.0%	0.0%	0.0%	8.2%
Grade 10	0	0.0%	0.0%	0.0%	7.0%
Grade 11	0	0.0%	0.0%	0.0%	6.4%
Grade 12	0	0.0%	0.0%	0.0%	5.8%
Ethnic Distribution:					
African American	59	46.1%	22.6%	46.1%	14.2%
Hispanic	68	53.1%	76.2%	53.1%	47.9%
White	1	0.8%	0.6%	0.8%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.5%	0.0%	3.6%
Economically Disadvantaged	125	97.7%	97.6%	97.7%	56.7%
Limited English Proficient (LEP)	37	28.9%	44.8%	28.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	0.0%	2.1%
At-Risk	37	28.9%	76.1%	28.9%	48.3%
Mobility (2007-08)	14	20.0%	21.8%	20.0%	19.8%
Number of Students per Teacher	18.3	n/a	15.3	18.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.9%	0.0%	2.6%	-	7.1%	-	11.7%
Grade 1	9.1%	9.8%	9.1%	5.5%	-	12.4%	-	10.5%
Grade 2	0.0%	7.2%	0.0%	3.2%	0.0%	5.8%	0.0%	4.7%
Grade 3	0.0%	5.1%	0.0%	2.5%	0.0%	4.8%	0.0%	3.0%
Grade 4	9.1%	3.4%	9.1%	1.3%	0.0%	0.9%	0.0%	1.3%
Grade 5	0.0%	3.8%	0.0%	1.9%	-	4.8%	-	2.4%
Grade 6	-	1.6%	-	0.9%	-	0.0%	-	1.6%
Grade 7	-	8.7%	-	1.4%	-	0.0%	-	2.2%
Grade 8	-	7.1%	-	1.7%	-	16.7%	-	3.3%

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Section II - Page 2
Total Students: 128
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	19.5	15.0	19.0
Grade 1	12.0	18.8	12.0	19.0
Grade 2	12.0	20.0	12.0	19.3
Grade 3	-	19.3	-	19.3
Grade 4	-	18.7	-	19.7
Grade 5	-	21.1	-	22.1
Grade 6	-	21.7	-	21.5
Mixed Grades	23.0	19.2	23.0	21.8
Secondary: English/Language Arts	-	45.0	-	19.8
Foreign Languages	-	-	-	21.1
Mathematics	-	?	-	19.6
Science	-	25.0	-	20.5
Social Studies	-	?	-	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.5	73.9%	83.7%	75.0%	62.9%
Teachers	7.0	60.9%	72.5%	58.3%	50.7%
Professional Support	0.0	0.0%	7.5%	0.0%	8.4%
Campus Admin. (School Leader.)	1.5	13.0%	3.7%	12.5%	2.8%
Educational Aides:	3.0	26.1%	16.3%	25.0%	9.7%
Total Minority Staff:	8.5	73.9%	80.9%	75.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.0	71.4%	31.8%	71.4%	9.7%
Hispanic	0.0	0.0%	43.6%	0.0%	22.1%
White	2.0	28.6%	21.8%	28.6%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.3%	0.0%	1.3%
Males	0.0	0.0%	20.1%	0.0%	22.9%
Females	7.0	100.0%	79.9%	100.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.1%	0.0%	7.3%
1-5 Years Experience	7.0	100.0%	35.8%	100.0%	30.5%
6-10 Years Experience	0.0	0.0%	20.0%	0.0%	20.0%
11-20 Years Experience	0.0	0.0%	17.3%	0.0%	23.7%
Over 20 Years Experience	0.0	0.0%	19.8%	0.0%	18.6%
			Campus Group	District	State
Average Years Experience of Teachers:		2.0 yrs.	10.7 yrs.	2.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		1.6 yrs.	8.4 yrs.	1.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,786	-	\$40,372
1-5 Years Experience		\$38,857	\$44,454	\$38,857	\$42,463
6-10 Years Experience		-	\$47,224	-	\$45,035
11-20 Years Experience		-	\$50,969	-	\$49,083
Over 20 Years Experience		-	\$61,065	-	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$38,857	\$49,237	\$38,857	\$47,159
Professional Support		-	\$54,459	-	\$55,819
Campus Administration (School Leadership)		\$38,333	\$71,892	\$38,333	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	2,034.5

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 Total Students: 128
 Grade Span: PK - 05
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$637,045	100.0%	\$5,265	\$841,323	100.0%	\$6,953	\$142,375,807	100.0%	\$7,072
Instruction (11,95)	\$478,227	75.1%	\$3,952	\$613,817	73.0%	\$5,073	\$103,178,922	72.5%	\$5,125
Instructional-Related Services (12,13)	\$6,869	1.1%	\$57	\$19,299	2.3%	\$159	\$5,118,664	3.6%	\$254
Instructional Leadership (21)	\$150	0.0%	\$1	\$150	0.0%	\$1	\$1,961,175	1.4%	\$97
School Leadership (23)	\$57,372	9.0%	\$474	\$57,372	6.8%	\$474	\$10,375,884	7.3%	\$515
Support Services-Student (31,32,33)	\$294	0.0%	\$2	\$294	0.0%	\$2	\$5,686,632	4.0%	\$282
Other Campus Costs (35,36,51,52,53)	\$94,133	14.8%	\$778	\$150,391	17.9%	\$1,243	\$16,054,530	11.3%	\$797
By Program:									
Total Operating Expenditures	\$542,912	100.0%	\$4,487	\$690,932	100.0%	\$5,710	\$124,706,134	100.0%	\$6,194
Bilingual/ESL Education (25)	\$17,148	3.2%	\$142	\$17,148	2.5%	\$142	\$18,100,543	14.5%	\$899
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,740	0.0%	\$0
Accelerated Education (24,30)	\$91,894	16.9%	\$759	\$216,510	31.3%	\$1,789	\$23,630,675	18.9%	\$1,174
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$673,564	0.5%	\$33
Regular Education (11)	\$414,118	76.3%	\$3,422	\$416,950	60.3%	\$3,446	\$67,863,755	54.4%	\$3,371
Special Education (23)	\$19,752	3.6%	\$163	\$40,324	5.8%	\$333	\$14,359,472	11.5%	\$713
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$76,385	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	28.9%	42.3%	28.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	0.0%	21.4%
Gifted & Talented Education	0	0.0%	5.3%	0.0%	7.5%
Special Education	4	3.1%	7.1%	3.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	19.5%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	0.0%	3.9%
Compensatory Education	0.0	0.0%	2.7%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	0.5%	0.0%	2.0%
Regular Education	7.0	100.0%	68.9%	100.0%	70.4%
Special Education	0.0	0.0%	8.4%	0.0%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS (Accommodated).
 '7' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.