

HOUSTON HEIGHTS LEARNING ACADEMY I Technology Plan

2010 - 2013

Yvette East

SUPERINTENDENT

DISTRICT PROFILE

ESC Region 4
City, State Zip HOUSTON, TX 77007
Phone (713) 869-9453
Fax (713) 869-0785
County District Number 101829

Number of Campuses	1
Total Student Enrollment	121
District Size	Under 500
Percent Econ. Disadvantaged	98.00%

Technology Expenditures	\$122,241.00
Technology budgets reported in plan by category	Teaching and Learning Budget \$4,000.00 Educator Preparation and Development Budget \$47,000.00 Leadership, Administration and Support Budget \$14,141.00 Infrastructure for Technology Budget \$57,100.00 Total: \$122,241.00
Technology Expenditure Per Pupil	\$1,010.26
Number of Campuses with Direct Connection to Internet	1
Percentage of Campuses with Direct Connection to Internet	100.00%
Number of Classrooms with Direct Connection to Internet	8
Percentage of Classrooms with Direct Connection to Internet	100.00%
Computer/Student Ratio	1 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
Number of campuses that need to complete the Texas Campus STaR Chart	1
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %

Plan Introduction

Plan Last Edited 06/28/2010

Plan status:	approved
Years Included in the Plan:	2010 - 2013
Number of years covered by the plan:	3
Years Approved for the Plan:	2010 - 2013
Number of approved years:	3

Does the district file E-Rate? yes

The district had a "written" plan before E-Rate Form 470 was filed on 06/16/2010.

Technology Planning Committee

Yvette East, Superintendent/Principal
Eloy Hernandez, Technology Coordinator
Kimberly Murphy, ESL Coordinator
Tara Ganaway, Lead Teacher
Jean Bennett, Parent

Executive Summary

The vision for technology at the Houston Heights Learning Academy will provide a high quality education for a community of learners from diverse socio-economic, racial and ethnic backgrounds. We plan to incorporate technology in every aspect across campus lines. This plan is devised to format the process of integration among all staff members and in each and every classroom. This process will positively affect the communication between parents, teachers, students and community partners.

Technology is always changing, and as it changes, the campus will adapt and improve update and maintain. This environment will facilitate better communication as students, faculty and parents use these tools as an integral part of the learning process.

We believe that all children can learn and deserve the best education, one that challenges and stimulates them. Technology will enhance the dynamics for each child to discover their own unique abilities and and make them competitive learners of this century.

Needs Assessment

Assessment Process:

Prior to creating our technology plan, the School Improvement Committee met with the SDMC committee to discuss present telecommunications, computer and networking facilities. As we identified each area, we realized that we had a severe need for computers and that each computer needed to be networked and provide access to the Internet. Additionally, our communication access used through telecommunications could be improved by providing additional phones for each faculty member that would allow a greater availability for all.

Community and Parent input was received through PTO meetings as well as Parent Surveys.

Existing Conditions:

All students and staff have access to computers. As a result, the committee has provided a vision to improve the technology for all our students by implementing a plan to maintain our servers and computers. We have invested in smart boards that were not used to its capacity because we had contracted an exterior vendor who could not align their curriculum to ours. Therefore, we will have an in-house computer teacher that will provide the training for the 2010-13 academic year for staff and students. The plans are quickly moving forward. By providing technology tools and training, the students and faculty will have the much needed resources to enhance teaching and learning across all curriculum. Academic success will be achieved in all areas.

We have invested in a web-based student accountability software system that will keep up with the district attendance. At this time we do not have a library. We use E-books as our library.

Additionally, we have invested in (3) web-based curricula for student academics in the areas of Reading, Math and Science.

Telecommunication services will be used to allow exposure to students and faculty regarding significant resources to be used to supplement the curriculum. Also, Walkie-talkies will be used to increase communication for each faculty member and safety for the entire school.

A hardware program is used to scan files to reduce the paper trail in order to provide better efficiency for the administration and in return will effect the the entire school.

We have a wonderful web-site that is updated on a continuous basis and is used a communication tool for those in our community.

Technology Needs:

The technology needs are identified through an assessment process along with parent surveys.

- The need to develop a Local Area Network for the entire district.
- A technology lab is needed to have a central place for all technology needs for students as well as faculty it needs to be updated for wireless reception.
- Each classroom needs wireless connection so that additional computers can be placed in the classroom. .
- Parents need a website which will inform them of student's academic progress and missing assignments. based on lesson plans being posted weekly per teacher.
- Student will need access to laptop computers that allow mobility as they travel from class to class. These portable computers can be helpful to instructional programs and supplemented with the curriculum to build up weaknesses.
- Software programs will assist to provide immediate feedback for students and faculty and members in identifying specific areas of improvement.
- Faculty should use the Internet to use resources available for in depth and continued study of academic courses.
- Students need to be computer literate in order to prepare presentations and be able to use critical thinking skill when creating their productions.

Goals, Objectives, and Strategies

GOAL 1: All students and faculty will have access to technology via an infrastructure that will integrate the use of technology in all areas of the district and provide a mechanism to achieve excellence in the classroom

OBJECTIVE 1.1:

100% of faculty and students will have access to technological tools for successful integration of technology in all areas to facilitate the education of students.

Budget Amount \$26,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1:	<p>Maintain infrastructure (wiring,cables,servers, a Lan,upgrade workstations) and SW tools. Every teacher will have access to their own workstation. Every student will be able to utilize a workstation in the Computer Lab which is already installed with 28 workstations. Every parent can have access to any of the workstations in the computer lab during specified hours.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I01, I02, I03, I04, I06, I07, I08, I09, LAS01, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL12, TL13, TL14, TL15, TL16</p>	<p>State: Original</p> <p>Status: Planned</p>	07/2010- 06/2013	Superintendent, Technology Director, Principal	Every student and teacher will have continuous access via the infrastructure to applications. The superintendent will confirm.
1.1.2:	<p>The Houston Heights Learning Academy will have support in its efforts to integrate technology into the curriculum and school administration. Technology will be a part of daily school learning.</p> <p>LEA LRPT Correlates: EP01, EP02, I01, I03, I04, I05, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS10, TL01, TL03, TL05, TL07, TL12</p>	<p>State: Original</p> <p>Status: Planned</p>	07/2010-06/2013	Superintendent, Principal, Technology Coordinator, Region IV.	Contracted Services and logs Reports Certificates of attendance Student Projects
1.1.3:	<p>Acquire laptops and workstations through donations and grants to</p>	<p>State: Original</p>	4 computers / classroom 06/2011 8	Principal Technology Coordinator	Stated amount of computers per classroom at the

	achieve 1 to 1 ratio between students and computers LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I07, I08, I09	Status: Planned	computers /classroom 06/2012 16 computers/classroom 06/2013		end of each school year
OBJECTIVE 1.2:					
100% of students and staff will effectively utilize the technology tools.					
<i>Budget Amount \$11,100.00</i>					
<i>LRPT category: Infrastructure for Technology</i>					
E-Rate Correlates: ER01, ER02					
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1:	All teachers will continue training in "Using Learning with Technology" a curriculum provided by SEDL. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010 -06/2013	Superintendent/Principal	Attendace records and training sessions
1.2.2:	Teachers will be assessed in their ability to integrate the training of TEKS technology proficiencies into daily lessons. Comments: Assessing integration in the daily planning. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-06/2013	Lead Teacher principal	Lesson plans being computer generated by teachers and e-mailed with confirmation receipt pending approval. Reviewed by Lead teacher/Principal.
1.2.3:	All teachers will continue to be trained in Technology Application TEKS and TAKS	State: Original	07/2010-06/2013	Technology Coordinator	Attendance Records of training sessions.

	<p>Curriculum Correlation as TEKS change and new adoptions of state curricular manifest itself.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS15, TL01, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL14, TL15, TL16</p>	Status: Planned			
1.2.4:	<p>Maintain a web page that is more easily accessible to inform parents and surrounding community about school mission, vision and upcoming events.</p> <p>Comments: Parents and students can access school information on website.</p> <p>LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS08, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL14, TL15, TL16</p>	<p>State: Original</p> <p>Status: Planned</p>	07/2010-06/2013	Technology Coordinator	Newsletters, e-mails, electronic inquiries, Blogs, surveys through computer access.

GOAL 2: Administrative/technology services will support the use of technology in curriculum., instruction, and assessment.				
OBJECTIVE 2.1:				
Administrative/technology services will be able to drive the instructional push of district/campus software forward.				
<i>Budget Amount \$14,141.00</i>				
<i>LRPT category: Leadership, Administration and Support</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1: Maintain software including regular updates that will allow teacher to keep records for student accountability and measurement correlations. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-06/2013	Technology Coordinator, Administrative Assistant, Principal	Teachers are utilizing SW and generating correlations
2.1.2: Provide training in our applied technology during faculty meetings. Comments: Training materials will also be saved for continued use. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-06/2013	Principal/Superintendent Technology coordinator	Training logs/Agenda.
2.1.3: Actively solicit community partnerships to provide and enhance technological support. LEA LRPT Correlates: EP02, EP06, EP08, I01, I02, I03, I04, I05, I06, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-07/2013	Superintendent/Principal, Board Members	Community and business partnerships formed
2.1.4: Use the adopted applications and instructional materials at all grade levels.	State: Original	07/2010-07/2013	All teaching staff	Verification is done through observations,

Comments: All grade levels are covered in lesson plans.	Status: Planned	computer generated reports and lesson plans.
LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16		

GOAL 3: All professional staff members will meet state standards in technology proficiency.				
OBJECTIVE 3.1:				
Proficiency in technology usage will be encouraged and motivated through incentives and training.				
<i>Budget Amount \$25,000.00</i>				
<i>LRPT category: Educator Preparation and Development</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1: Attend State Web seminars and Region IV Seminars for technology training LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-06/2013	Principal, Technology Coordinator, Staff	Enrollment/Confirmation - Certificate of attendance & completion.
3.1.2: Maintain training guidelines and proficiencies for staff. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-07/2013	Principal, Technology Coordinator	Training guidelines and competencies documentation has been developed.
3.1.3: Integrate applications into the infrastructure to provide enrichment through multiple SW delivery methods. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-07/2013	Principal, Technology Coordinator	Classroom observations and lesson plans are computer generated. Sign-in sheets and training logs to validate training.

GOAL 4: Classroom teachers will incorporate technology support to increase student achievement in all academic areas.				
OBJECTIVE 4.1:				
Teachers will use software based applications to effectively make data driven decisions on instruction.				
<i>Budget Amount \$22,000.00</i>				
<i>LRPT category: Educator Preparation and Development</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.1.1: Utilize best practices to increase flexibility of teacher and student access to technology. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09	State: Original Status: Planned	07/2010-07/2013	Superintendent/Principal, Technology Coordinator, Staff	Teachers can generate lesson plans from school as well as home. Students can generate homework and interact with teachers through e-mail. Student products reflect multimedia usage, lab reports, sign-in logs
4.1.2: Increase usage of multimedia productivity tools in the computer lab LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09	State: Original Status: Planned	07/2010-07/2013	Principal, Technology Coordinator, Staff	Multimedia lesson plans produced to improve student achievement. Student products reflect increased use of technology with lab reports and sign-in logs.
4.1.3: Teachers will use Texas Primary Reading Inventory evaluations to prescribe software interventions and monitor student progress. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	07/2010-07/2013	Superintendent, Principal, Reading Coach, Classroom Teachers, Technology COordinator	Improved achievement monitored by the Superintendent.
4.1.4: Annually evaluate the campus efforts to integrate technology by participating in the Star Chart evaluation system. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09	State: Original Status: Planned	07/2010-06/2013	Principal, Site based decision making team	Complete Star charts mapped to teacher's growth
4.1.5: Teachers will use e-mail to communicate electronically with parents, staff and students on academic	State: Original Status:	07/2010-06/2013	Technology coordinator, Teachers	Technology Coordinator can provide a report that identifies the use of the e-mail system through the server.

	progress. LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP06, EP07, EP08, EP09	Planned			
4.1.6:	Teachers will use the RSCC Student Accountability System to electronically record daily attendance and grades. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09	State: Original Status: Planned	07/2010- 06/2013	Principal, Attendance Clerk, Lead Teacher	Attendance & Grade Report

GOAL 5: Create a culture of community wide and life long learning.				
OBJECTIVE 5.1:				
Involve parents and community members by training them in the use of technology their kids are utilizing in class.				
<i>Budget Amount \$2,000.00</i>				
<i>LRPT category: Teaching and Learning</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
5.1.1: Provide adult technology literacy classes for parents with coordination with the Houston Read Commission. LEA LRPT Correlates: TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL14, TL15, TL16	State: Original Status: Planned	07/2010-06/2013	Principal Technology Coordinator Local Adult Literacy Service Provider	Classes are being held for the adult community.
5.1.2: Provide Interactive Web site for parents and students to access current assignments and to view activities of student organizations. LEA LRPT Correlates: TL01, TL02, TL03, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15	State: Original Status: Planned	07/2010-06/2013	Principal Technology Coordinator	Web site available for use by teachers, parents and students.
5.1.3: Curriculum tutorials will be accessible on-line for student and parent lessons in Reading, Math, Writing & Science. Comments: The on-line tutorials are included in the actual price of the web-based curriculum adopted. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP07, EP08, EP09	State: Original Status: Planned	07/2010-06/2013	Superintendent, Principal, Technology Coordinator	Electronic log-in On-line Reporting
5.1.4: Electronic newsletters will be distributed monthly to provide information to the students, parents and community about current events and activities, achievements, celebrations, and other public information. LEA LRPT Correlates: EP03, EP09, I03, I08, LAS13	State: Original Status: Planned	08/2010-05/2013	Newletter Editor, Technology Coordinator	Electronic Newsletter

GOAL 6: Extend and enhance the quality of education being provided to our students.				
OBJECTIVE 6.1:				
Provide remote distance learning to the school				
<i>Budget Amount \$20,000.00</i>				
<i>LRPT category: Infrastructure for Technology</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
6.1.1: Implement remote distance learning capability. LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I07, I08, I09	State: Original Status: Planned	02/2013-05/2013 It will take 3 months to implement.	Technology Coordinator Principal	Students learning from a remote location.
OBJECTIVE 6.2:				
Provide e-books access.				
<i>Budget Amount \$2,000.00</i>				
<i>LRPT category: Teaching and Learning</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
6.2.1: Students and Teachers will use the computer lab as a media center and will have access to downloading a variety of e-books for Reading. LEA LRPT Correlates: TL01, TL03, TL04, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL15, TL16	State: Original Status: Planned	08/2011-06/2013	Superintendent, Technology Coordinator	Availability of additional books for Reading

Budget

Total amount of Title II, Part D formula funds received for the current year of this plan: \$899.00

Method of application for formula funds: Local Application

Budget year 2010		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$3,899.00	Title II PartD Local Funds
Telecommunications & Internet Access	\$12,348.00	E-Rate Local Funds
Materials & Supplies	\$4,000.00	Technology Allotment Local Funds
Equipment	\$6,000.00	Local funds
Maintenance	\$12,000.00	Local Funds E-Rate Funds
Miscellaneous Expenses	\$500.00	Local Funds
Total	\$38,747.00	

Budget year 2011		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$3,899.00	Title II PartD Local Funds 69%
Telecommunications & Internet Access	\$12,348.00	E-Rate Local Funds
Materials & Supplies	\$4,000.00	Technology Allotment Local Funds
Equipment	\$6,000.00	Local Funds
Maintenance	\$12,000.00	Local Funds E-Rate
Miscellaneous Expenses	\$500.00	Local Funds
Total	\$38,747.00	

Budget year 2012		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$3,899.00	Title II PartD Local Funds
Telecommunications & Internet Access	\$12,348.00	E-Rate Local Funds
Materials & Supplies	\$4,000.00	Technology Allotment Local Funds
Equipment	\$12,000.00	Local Funds Erate
Maintenance	\$12,000.00	Local Funds Erate

Miscellaneous Expenses	\$500.00	Local Funds
Total	\$44,747.00	

Evaluation

Evaluation Process:

There are many processes that will be used to monitor and document progress on the implementation of this plan.

This plan will be integrated into the school improvement plan and will be a part of the policies for Board of Trustees Approval. The technology coordinator is responsible for reviewing the plan to the staff and creating an evaluation that will document its effectiveness and make recommendations when it is appropriate.

The technology plan will be reviewed at least twice annually by the Technology team which is composed of the Superintendent, Principal, teachers and administrative staff. The technology plan review will occur at the same meeting where the school's long term plans for curriculum development is reviewed. The findings will be communicated via a summary document to the school community. A white paper document will be available to those who do not have a computer to access our findings on our Web site.

Evaluation Method:

Accountability methods will be measured in several ways. Surveys will be issued to parents as well as teachers at the beginning of the academic year as well as the end of the year. These surveys will inform the administration on specific needs in instruction and communication areas.

Instructional assessment will be on-going as observations will be made to document teacher and student usage through lesson plans, student grades and student results from usage of assessment tools.

Data driven methods such as computer generated lesson plans will be recommended and monitored by the Principal to determine teacher receptiveness to technology integration initiatives as well as student achievement. This will be documented through professional development logs and student benchmark results.

Frequency and proficiency in the use of the technology to increase the ability of teachers to teach as they become more innovated in integrating these tools for instruction will be monitored and reviewed by the Principal utilizing reports generated to reflect these issues.

Administrative and technology teams will make campus recommendations regarding curriculum instruction based on their evaluations. They will meet quarterly to formulate their recommendation to the Technology Team which includes the Principal, the technology coordinator and teachers. These recommendations will be based on discussions with other teachers and administrative personnel in regards to their needs.

The Technology Team will review the plan/recommendations to identify strengths and improvement areas. Modifications will be made by the team as required. These plans will be included with the SDMC as well as the campus improvement plan.

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